

**ACAOM COMPREHENSIVE STANDARDS AND CRITERIA**

**STANDARD 1: PURPOSE**

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<b>Criterion 1.01: INTEGRITY</b>	
<i>Related Policies:</i>	<a href="#">ACAOM Integrity in the Accreditation Process Policy</a>
<i>References:</i>	

***INSTITUTIONAL COMPONENTS***

The institution must conduct its operations with honesty and integrity.

***PROGRAMMATIC COMPONENTS***

*ALL PROGRAMS*

The program must conduct its operations with honesty and integrity.

<b>Criterion 1.02: MISSION AND STATEMENT OF PURPOSE</b>	
<i>Related Policies:</i>	
<i>References:</i>	

***INSTITUTIONAL COMPONENTS***

The institution must develop and maintain a formally adopted mission statement and strategic plan that provides clear direction and vision for the institution and its programs.

***PROGRAMMATIC COMPONENTS***

*ALL PROGRAMS*

- A. In accordance with the institution’s mission, the program must develop and maintain a formally adopted educational statement of purpose.

- B. The statement of purpose for the program must provide clear direction for its acupuncture and/or Oriental medicine (AOM) program.
- C. The statement of purpose for the program must include reference to the training of AOM professionals, with the ability to practice as independent health care providers in a variety of settings.

<b>Criterion 1.03: PROGRAM GOALS</b>	
<i>Related Policies:</i>	
<i>References:</i>	

***INSTITUTIONAL COMPONENTS***

*There are no institutional components for this criterion.*

***PROGRAMMATIC COMPONENTS***

*ALL PROGRAMS*

- A. The program must enumerate a set of broadly defined goals. Each goal must support the professional development of students as future health care practitioners.

*PROFESSIONAL DOCTORATE [PD] PROGRAMS*

- B. The PD program's goals must address the following general principles:
  1. Providing the student with an advanced education in core didactic and core clinical areas, with an emphasis on clinical assessment, diagnosis, and intervention (broadly defined to include treatment and treatment planning).
  2. Developing the student's knowledge and understanding of how to engage in collaborative interactions involving AOM practitioners and other health care practitioners.
  3. Improving the student's ability to think critically, synthesize knowledge, and use research findings and the scientific and scholarly literature to support AOM professional practice.

*POST-PROFESSIONAL DOCTORATE [DAOM] PROGRAMS*

- C. The DAOM program's goals must address the following general principles:
  1. Providing the student with an advanced, in-depth education in core didactic, core clinical, specialty didactic, and specialty clinical areas, with an emphasis on clinical assessment, diagnosis, and intervention (broadly defined to include treatment and treatment planning).
  2. Advancing the student's ability to apply AOM-related modalities.
  3. Developing the student's knowledge and understanding of how to engage in collaborative interactions involving AOM practitioners and other health care practitioners.

4. Improving the student’s ability to think critically, synthesize knowledge, and use research findings and the scientific and scholarly literature to support AOM professional practice.
5. Providing the student with an opportunity for advanced discourse between faculty and students which results in the development of an academic community that will enrich and advance the profession by contributing to the development of future generations of practitioners, faculty, researchers, clinical supervisors, and leaders of the profession.

<b>Criterion 1.04: PROGRAM LEARNING OUTCOMES</b>	
<i>Related Policies:</i>	
<i>References:</i>	

**INSTITUTIONAL COMPONENTS**

*There are no institutional components for this criterion.*

**PROGRAMMATIC COMPONENTS**

ALL PROGRAMS

- A. The program must establish and maintain a set of program learning outcomes.
- B. Program learning outcomes must be consistent with the program's statement of purpose and its goals.
- C. Each program learning outcome must be clearly specified and measurable.
- D. The program learning outcomes must lead to the development of the relevant professional competencies described in Criterion 7.04.

<b>Criterion 1.05: RESOURCE ALLOCATION</b>	
<i>Related Policies:</i>	
<i>References:</i>	

**INSTITUTIONAL COMPONENTS**

The institution's current or projected academic programs, services, activities, resources, and resource allocation decisions must be consistent with its mission statement.

**PROGRAMMATIC COMPONENTS**

ALL PROGRAMS

The program’s resources, and its current or projected services and activities, must be consistent with its statement of purpose, goals, and learning outcomes.

<b>Criterion 1.06: REVIEW</b>	
<i>Related Policies:</i>	
<i>References:</i>	

***INSTITUTIONAL COMPONENTS***

The institution's mission statement must be reviewed periodically by the institution's stakeholders and communities of interest, and revised when necessary to ensure its continued relevance and accuracy.

***PROGRAMMATIC COMPONENTS***

**ALL PROGRAMS:**

The program's statement of purpose, goals, and learning outcomes must be reviewed periodically by stakeholders and communities of interest, and revised when necessary to ensure their continued relevance and accuracy.